

—PRACTICAL LESSONS TO ABSORB & APPLY TO OUR LIVES:

—1} **RESPECT** for God’s authority is the **FOUNDATION** of our **FAITH!**

There’s a _____ correlation between our _____
on the Lord & our _____ to obey Him! _____ is
is almost always connected to _____!

—2} Recognizing the relationship between my **ATTITUDE**
and my **ACTIONS** is essential for **ACTIVELY ADDRESSING**
my **ATTRACTION** toward sin!

Our sinful actions begin with _____

thoughts that require God’s _____ for us to resist & reject.

—3} **God gave us His Law to protect us from the damage caused**
by sin! It’s a _____ & a _____!

If we are faithful followers of Christ, He also provides us with the
_____ of His Spirit!

QUESTIONS FOR PERSONAL REFLECTION & GROUP DISCUSSION

—This week’s study/discussion questions are focused on the impact
and influence of the final six commandments.

—**These initial questions are intended to stimulate our thoughts**
about how we react and respond to these instructions.

—The final six commandments could be seen as straight-forward
and relatively clear. At first glance what thoughts go through you
mind when you read them?

—Which of these six commandments is the most difficult for you
to apply to your personal life? Why?

—Even though these commands are relatively clear cut, each of
them might create a sense of confusion when we realize the full
extent of how they impact many areas of our lives. Thoughts?

—**These quotations are meant to make us think. Please note your**
personal thoughts after reading them.

— In 1980, the US Supreme Court ruled 5–4 that it’s unconstitutional
for public schools to post the Ten Commandments on classroom
walls. “If the posted copies of the Ten Commandments are to have
any effect at all it will be to induce the schoolchildren to read, medi-
tate upon, perhaps to venerate and obey, the Commandments.
However desirable this might be as a matter of private devotion, it is
not a permissible state objective under the Establishment Clause.”
In other words, we dare not post the Ten Commandments because
some students might actually read and obey them!

Kent Hughes, *Disciplines of Grace*

—“Human life is the most precious and sacred thing in all the world,
and to end it or to direct its ending is God’s prerogative alone.”

—“The raging debate over the beginning of life should not be viewed
as a matter of scientific or technical judgment. It is a moral issue.”

—selected quote from an unknown speaker

—“The honor and respect which we give to our parents should be
seen as a reflection of the honor and respect that we give to God.”

—Alistair Begg

—Jesus said, “You have heard that it was said, ‘You should not com-
mit adultery;’ but I say to you that everyone who looks at a woman
with lust for her has already committed adultery with her in his
heart.” **—Matthew 5:27–28**

—Discussion questions

—It’s somewhat challenging to read what God says about capital
punishment regarding murder. Actually, if we read carefully there
are at least 16 offenses in the Old Testament that resulted in death
as the punishment. This question is not suggesting anything specific
about capital punishment, but it’s can be an interesting topic to
discuss.

—Why is it important for us to recognize that our respect for God
and His authority is foundational to our faith in the Lord?

—Why is a vital that we see the connection between our attitudes
and our actions?